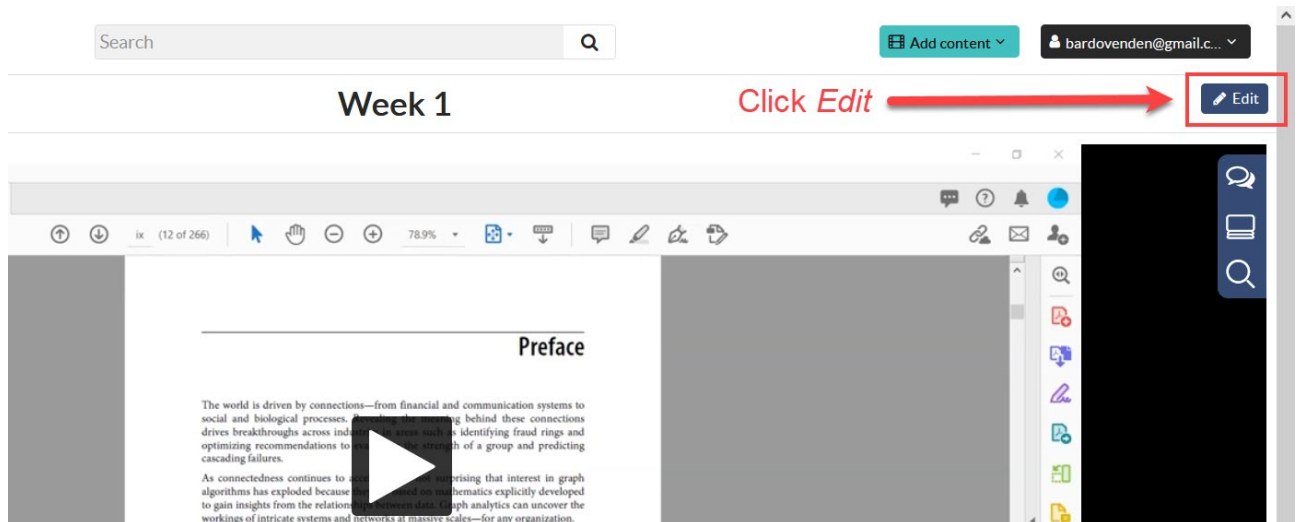


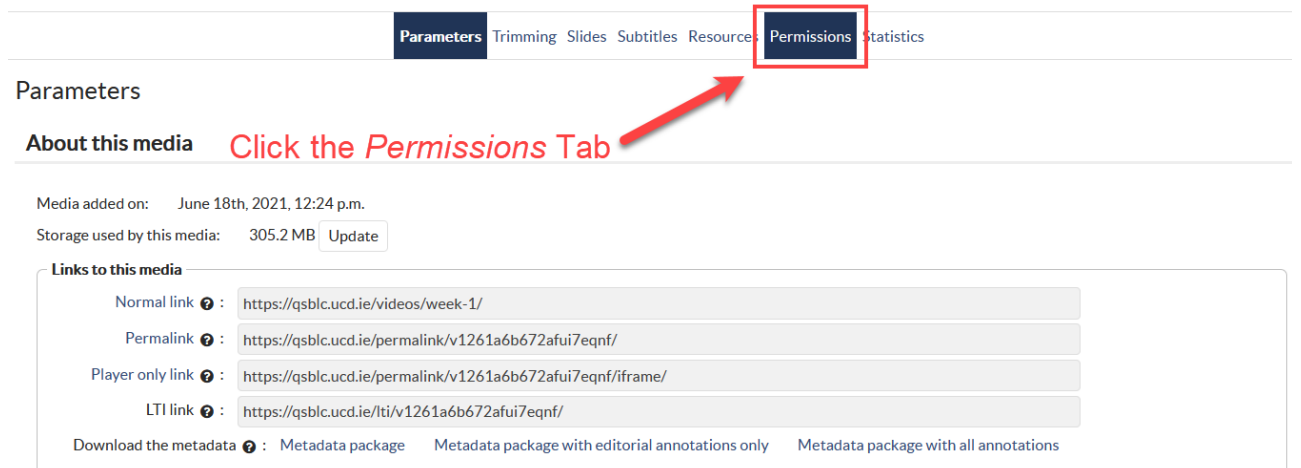
Adding Media Server recordings to Brightspace

The steps below detail how to add your Media Server recordings securely in Brightspace.

Step 1 - Click *Edit* on the recording you wish to share in the top right of screen.



Step 2- Click the *Permissions* Tab.



Step 3 - Set the Access to:
 Non authenticated users - *No*
 Authenticated users - *Yes*
 Click *Save changes*.

Set Access to:
 Non authenticated users - *No*
 Authenticated users - *Yes*

Authentication groups permissions						
Non authenticated users						
Access	Edit	Publish	Statistics	Moderate	Subtitle	Delete
<input checked="" type="checkbox"/> <i>No</i>	<input checked="" type="checkbox"/> Untouched	<input checked="" type="checkbox"/> Untouched	<input checked="" type="checkbox"/> Untouched	<input checked="" type="checkbox"/> Untouched	<input checked="" type="checkbox"/> Untouched	<input checked="" type="checkbox"/> Untouched
Authenticated users						
Access	Edit	Publish	Statistics	Moderate	Subtitle	Delete
<input checked="" type="checkbox"/> <i>Yes</i>	<input checked="" type="checkbox"/> Untouched	<input checked="" type="checkbox"/> Untouched	<input checked="" type="checkbox"/> Untouched	<input checked="" type="checkbox"/> Untouched	<input checked="" type="checkbox"/> Untouched	<input checked="" type="checkbox"/> Untouched
Local users						
Access	Edit	Publish	Statistics	Moderate	Subtitle	Delete

Click *Save changes*

Step 4 - Click the *Parameters* Tab and copy the *LTI link*.
 Ensure the *Published* check box is ticked.

Click the *Parameters* Tab

Copy the *LTI link*

Ensure *Published* is checked

Parameters

About this media

Media added on: June 18th, 2021, 12:24 p.m.
 Storage used by this media: 305.2 MB

Links to this media

Normal link: <https://qsblc.ucd.ie/videos/week-1/>

Permalink: <https://qsblc.ucd.ie/permalink/v1261a6b672afui7eqnf/>

Player only link: <https://qsblc.ucd.ie/permalink/v1261a6b672afui7eqnf/iframe/>

LTI link: <https://qsblc.ucd.ie/lti/v1261a6b672afui7eqnf/>

Download the metadata:

Publishing parameters

Published:

Step 5 - Login to your module in Brightspace.
In the appropriate content unit click *Existing Activities*.

Week 1 ▾

Print Settings

Add dates and restrictions...

Add a description...

Upload / Create ▾ Existing Activities ▾ Bulk Edit

In Brightspace click *Existing Activities*

Step 6- Click *External Learning Tools* from the drop down options.

Upload / Create ▾ Existing Activities ▾ Bulk Edit

Discussions
ePortfolio Item
External Learning Tools
Form Templates
Google Drive

create and update topics

Add a sub-unit...

Click *External Learning Tools*

Step 7 - Click *Create New LTI Link*.

Create New LTI Link

Cancel

Click *Create New LTI Link*

Step 8 - Enter a *Title* for the recording.
Paste the copied LTI link into the *LTI URL* field.
Click *Create and Insert*.

Create

Title *
Week 1 ← Enter a Title

LTI URL *
https://qsblc.ucd.ie/lti/v1261a6b672afui7eqnf/ ← Paste the copied LTI link from the Media Server


Tool *
Legacy LTI Tool

Create and Insert ← Click Create and Insert Cancel

Step 9 - The recording will appear as a link for students.

Week 1 ▾


 Print  Settings


Add dates and restrictions... 

Add a description...

Upload / Create ▾

Existing Activities ▾

 Bulk Edit

 Week 1 ▾
 External Learning Tool

✓

When accessed the link opens securely inside Brightspace.

Learning Materials > Week 1 > Week 1

Week 1

The screenshot shows a video player interface. The video content is a document page titled "What Are Graphs?". The page includes the following text and diagrams:

What Are Graphs?

Graphs have a history dating back to 1736, when Leonhard Euler solved the "Seven Bridges of Königsberg" problem. The problem asked whether it was possible to visit all four areas of a city connected by seven bridges, while only crossing each bridge once. It wasn't.

With the insight that only the connections themselves were relevant, Euler set the groundwork for graph theory and its mathematics. Figure 1-1 depicts Euler's progression with one of his original sketches, from the paper "Solutio problematis ad geometriam situs pertinentis".

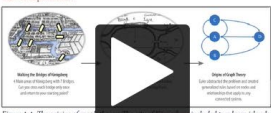


Figure 1-1. The origins of graphs. The Königsberg puzzle included two large islands connected to each other and the two mainland portions of the city by seven bridges. The puzzle was to create a walk through the city, crossing each bridge once and only once.

While graphs originated in mathematics, they are also a pragmatic and high-fidelity way of modeling and analyzing data. The objects that make up a graph are called nodes or vertices and the links between them are known as relationships, links, or edges. We use the terms nodes and relationships in this book; you can think of nodes as the nouns in sentences, and relationships as verbs giving context to the nodes. To avoid any confusion, the graphs we talk about in this book have nothing to do with graphing equations or charts as in Figure 1-2.

Looking at the person graph in Figure 1-2, we can easily construct several sentences which describe it. For example, person A lives with person B who owns a car, and person A drives a car that person B owns. This modeling approach is compelling because it maps easily to the real world and is very "whiteboard friendly." This helps align data modeling and analysis.

But modeling graphs is only half the story. We might also want to process them to reveal insight that isn't immediately obvious. This is the domain of graph algorithms.

The video player interface includes a top bar with "Week 1" and "Edit", a toolbar with navigation and editing icons, and a bottom control bar with play/pause, volume, and speed controls. The video progress is shown as 4:32 / 8:37.